

# **Student Feedback Analysis Report 2024-25**

## **Vasant Kanya Mahavidyalaya, Kamachha**

Students' Feedback is an essential element of the learning process. Vasant Kanya Mahavidyalaya aims to combine the values of tradition and modernity and is a model of quality and innovation. The college inculcates quality through its IQAC. This has led to the creation of a feedback system to gather students' input for constant upgradation of the teaching-learning process. The feedback committee of the college collects students view point on various aspect through a structured questionnaire. The analysis of this feedback results in action taken to strengthen the quality of teaching-learning with immense confidentiality.

The key insights provided by the students demonstrates their overall satisfaction with the academic environment, assessment and evaluation processes, student support services, and infrastructure provided by the institution.

The students' feedback for the academic session 2024-25 was gathered through Google Forms from undergraduate and postgraduate students across all disciplines of the college. A total of 1,187 responses were collected from both undergraduate and postgraduate students. The feedback form was structured around three broad areas: teaching-learning and assessment, student support provided by the college, and infrastructure. These areas encompassed forty-one well-structured questions that focused on the overall development of students. The parameters emphasized in the three identified broad areas of the student feedback form were the quality of teaching and learning processes, examination and evaluation systems, amenities such as libraries, N-List, and Wi-Fi access, sports and cultural activities, the effectiveness of training and internships for placement, canteens and water drinking facilities, administration and office facilities, grievance redressal mechanisms, community services, mentoring programs, information and communication technology (ICT) facilities, field visits, the visibility of college website, entrepreneurial activities, stimulating innovative thinking, critical thinking, and problem-solving competence, and the awareness regarding the college committees like IQAC and NAAC.

## STUDENT FEEDBACK ANALYSIS

**Figure 1: Class-wise classification of respondents**

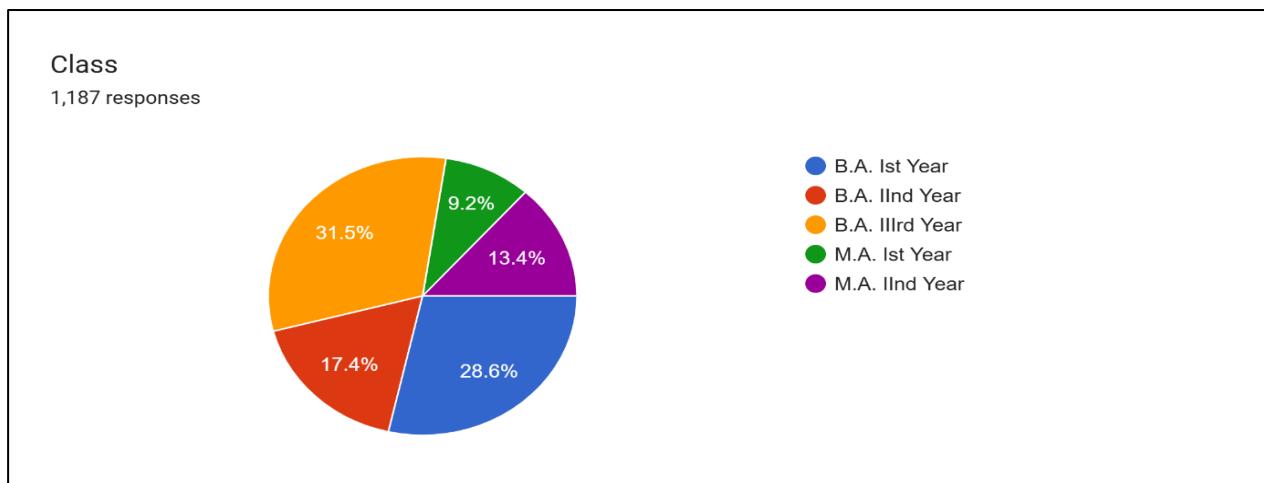


Figure 1 presents a class-wise analysis of student responses. It is evident that 77.5% (919 students) of responses were submitted by undergraduate students, while 22.6% (268) were recorded by postgraduate students.

**Figure 2: Subject-wise classification of respondents**

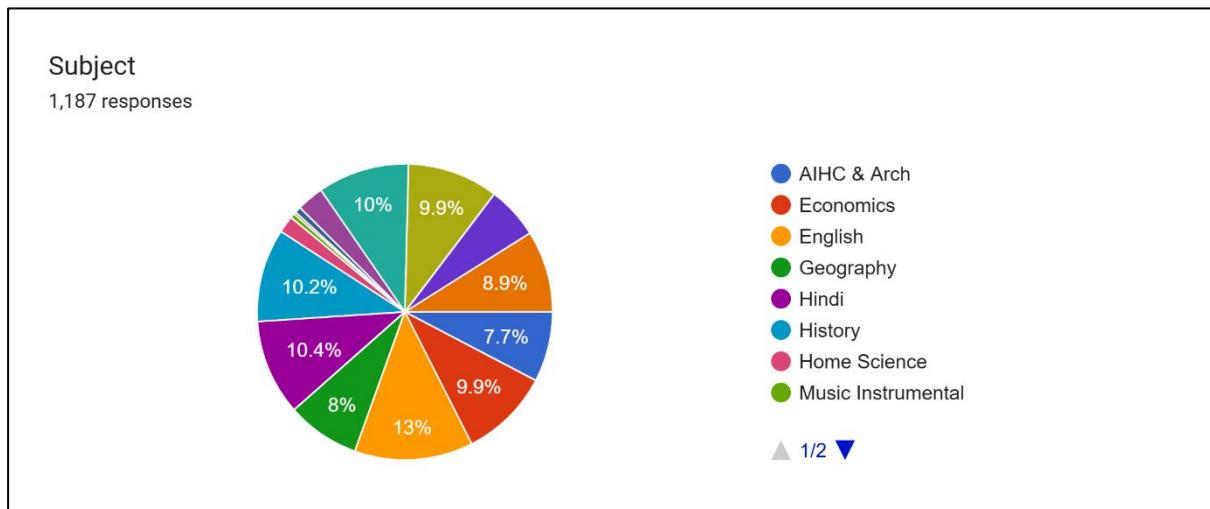


Figure 2 presents the distribution of student respondents across various subjects. Economics exhibits the highest participation rate (13%), followed by Hindi, History, Geography, English, AIHC and Archaeology, each with an 8-10% participation rate. Home Science and Music Instrumental also contributed significantly to the feedback. Consequently, responses are adequately represented from all major disciplines, resulting in a comprehensive feedback.

**Figure 3: Reason for choosing the college**

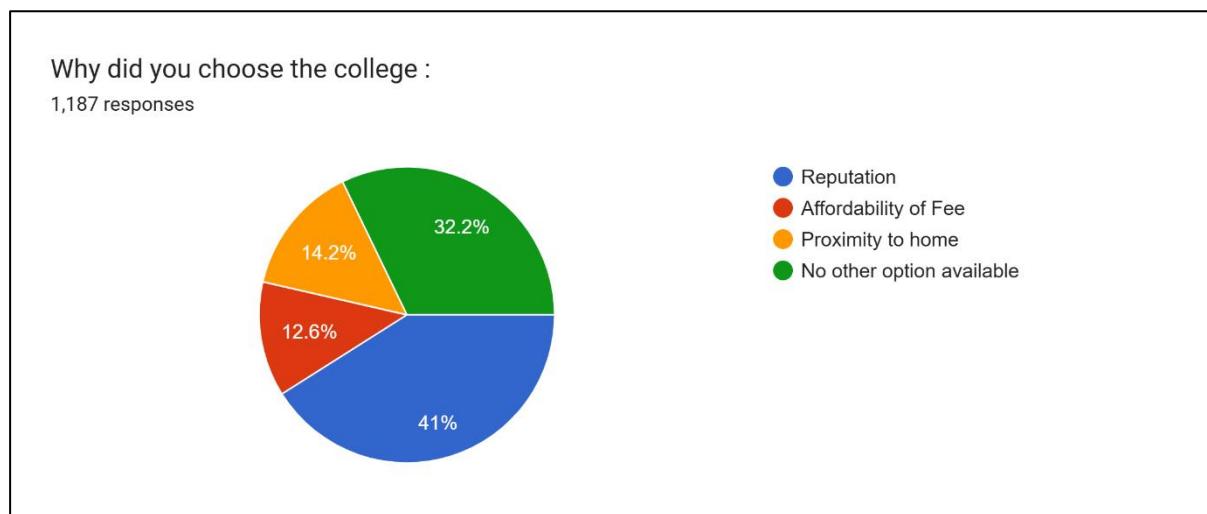


Figure 3 illustrates the primary factors influencing college choice, with reputation (41%) and the absence of alternative options (32.2%) being the most significant. Proximity to residence (14.2%) and the affordability of fees (12.6%) also played notable roles, underscoring the impact of college brand image and the catchment area on student preferences.

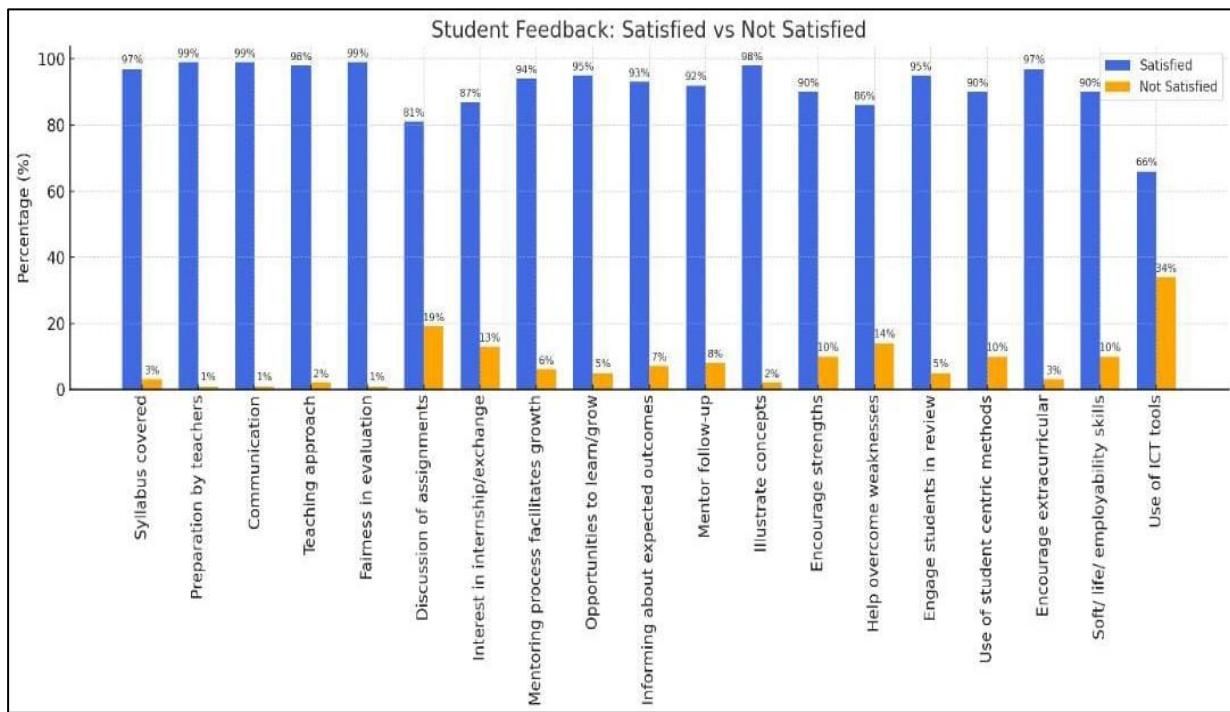
## Section A: Teaching- Learning and Evaluation

Section A pertains to the teaching, learning, and evaluation procedures of the college. This section comprises 20 questions, each of which is scored on a five-point scale. Students indicate their level of agreement with the statements by selecting the most suitable option. To obtain comprehensive results, statistical analyses and graphical representations have been employed.

**Table A: Item-wise responses for Teaching-Learning and Evaluation**

Sl. No.	Questions	Satisfied (%)	Not satisfied (%)
<b>A 1</b>	How much of the syllabus was covered in the class?	97	3
<b>A 2</b>	How well did the teachers prepare for the classes?	99	1
<b>A 3</b>	How well were the teachers able to communicate?	99	1
<b>A 4</b>	How was the teacher's approach to teaching?	98	2
<b>A 5</b>	What was the level of fairness by teachers in internal evaluation?	99	1
<b>A 6</b>	Was your performance in assignments discussed with you?	81	19
<b>A 7</b>	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	87	13
<b>A 8</b>	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	94	6
<b>A 9</b>	Does the institution provide multiple opportunities to learn and grow?	95	5
<b>A 10</b>	Do teachers inform you about your expected competencies, course outcomes and programme outcomes?	93	7
<b>A 11</b>	Does your mentor follow up with an assigned task to you?	92	8
<b>A 12</b>	The teachers illustrate the concepts through examples and applications.	98	2
<b>A 13</b>	The teachers identify your strengths and encourage you by providing right level of challenges.	90	10
<b>A 14</b>	Teachers are able to identify your weaknesses and help you to overcome them.	86	14
<b>A 15</b>	The institution makes effort to engage students in monitoring, reviewing and continuous quality improvement of the teaching-learning process.	95	5
<b>A 16</b>	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	90	10
<b>A 17</b>	Teachers encourage you to participate in extracurricular activities.	97	3
<b>A 18</b>	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	90	10
<b>A 19</b>	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	66	34
<b>A 20</b>	The overall quality of teaching-learning process in your institute is very good.	97	3
	<b>Total</b>	<b>92.15</b>	<b>7.85</b>

**Figure 4: Overall Feedback provided by the respondent for Teaching-Learning and Evaluation**



The data presented in the graph (see Figure 4) unequivocally demonstrates a high level of student satisfaction across a majority of areas. A substantial 97% of students expressed their satisfaction with the syllabus covered. Furthermore, 99% of students expressed their contentment with both the preparation undertaken by teachers and the communication provided. Additionally, 98% of students were satisfied with the teaching approach adopted. This observation underscores the effectiveness and clarity of the instructional delivery.

Similarly, 99% of students affirmed that the syllabus was adequately covered, and 90% concurred that teachers actively encouraged students' strengths, thereby indicating a student-centric learning environment. Mentoring processes and opportunities for learning and personal growth were also positively acknowledged by 94% and 95% of students.

However, certain areas exhibited comparatively lower levels of satisfaction. For instance, only 66% of students reported satisfaction with the utilisation of ICT tools, while 34% expressed dissatisfaction. This observation suggests a potential opportunity for technological improvement in teaching aids.

Furthermore, discussion of assignments had an 81% satisfaction rate, indicating a need for more structured or clearer engagement in this aspect. The fairness in evaluation was confirmed by 99% of the students, thereby demonstrating transparency and consistency in assessments.

A total of 86% of students acknowledged being informed about the expected outcomes, and 94% appreciated mentor follow-ups, reflecting well-structured academic support mechanisms.

In the co-curricular domains, 97% of students were satisfied with extracurricular encouragement, and 90% felt that their soft/life skills and employability skills were developed during their studies. Similarly, engagement in student-centric methods and review sessions was positively reported by 90% and 66% respectively.

Broadly, 97% of the students expressed satisfaction with the overall quality, confirming a generally positive academic experience. While the feedback indicates strong satisfaction in most categories, specific areas such as ICT usage and assignment discussions suggest opportunities for further enhancement.

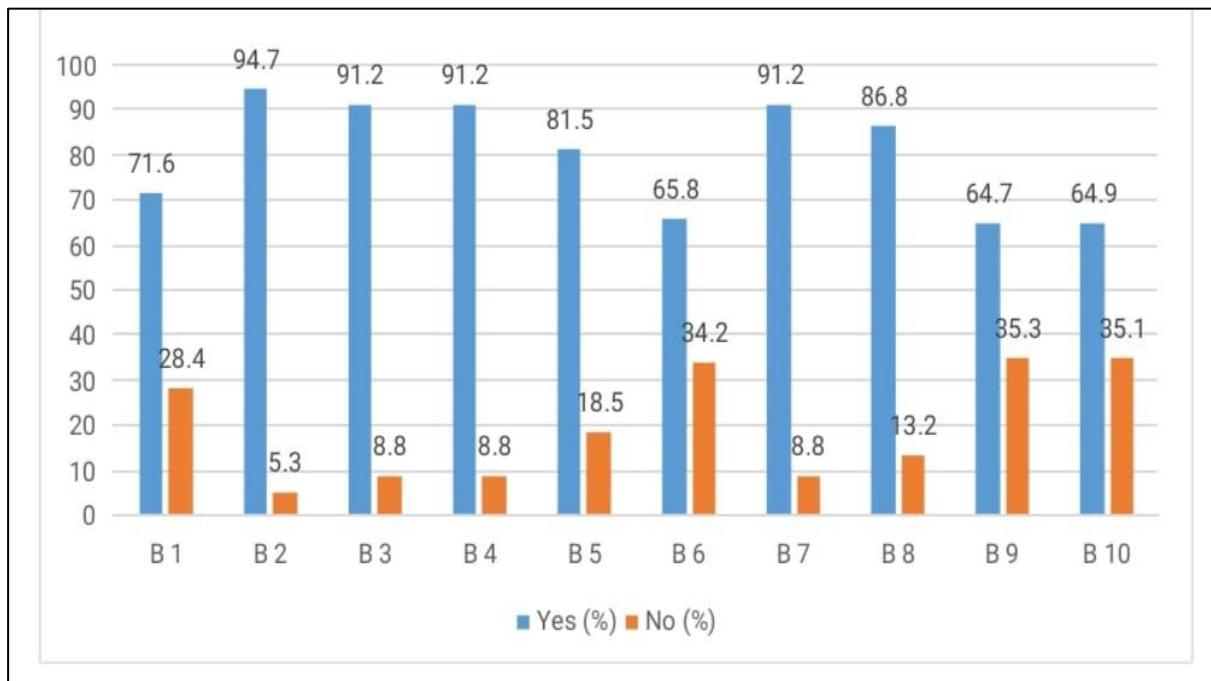
## Section B: Student's Support Services

Section B contains 10 items related to students support services such as placement opportunities, co-curricular activities and Grievance redressal mechanism provided by college. Students indicate their level of agreement with the statements by selecting the yes/no option. To obtain comprehensive results, statistical analysis and graphical representations have been employed.

**Table B: Item-wise responses for Student Support Services**

Sl. No.	Questions	Yes (%)	No (%)
<b>B 1</b>	Is special care given to weaker students? Are teachers able to identify your weaknesses and help you to overcome them?	71.6	28.4
<b>B 2</b>	Are the students encouraged to participate in co- and extracurricular activities?	94.7	5.3
<b>B 3</b>	Are students encouraged to participate in community services?	91.2	8.8
<b>B 4</b>	Are you aware of NSS Programme being run in your college?	91.2	8.8
<b>B 5</b>	Are you aware of "Grievance Redressal Cell" in college?	81.5	18.5
<b>B 6</b>	Is the mentor-mentee program being conducted regularly?	65.8	34.2
<b>B 7</b>	Is information received in the orientation programme helpful?	91.2	8.8
<b>B 8</b>	Is your experience with the college administrative staff good?	86.8	13.2
<b>B 9</b>	Is your experience with the "Placement Cell" of the college good?	64.7	35.3
<b>B 10</b>	Are you aware of IQAC (Internal Quality Assurance Cell)?	64.9	35.1

**Figure 5: Student Support Provided by the College**



The college provides substantial support and encouragement to students in pursuing various activities for their holistic development. As evident from Table B and Figure 4, a majority of students (71.6%) felt that the college provided special care to weaker students, enabling teachers to identify their weaknesses and assist in overcoming them. Furthermore, a substantial number of students (94.7%) expressed satisfaction with the encouragement provided to participate in co-curricular and extra-curricular activities, while 91.2% were aware of the college's community service initiatives.

Table B also indicates that 91.2% of students are cognizant of the NSS programme being conducted within the college. Additionally, 81.5% of students are aware of the grievance redressal cell, and 65.8% are familiar with the regularly conducted mentor-mentee programme. Notably, 91.2% of students found the orientation programme to be highly beneficial for their overall development.

Furthermore, the data from Table shows that 86.8% of students are satisfied with the cooperation provided by the college administration staff. The experience of the majority of students (69.7%) with the college's placement cell is also satisfactory. Additionally, 64.7% of students are familiar with IQAC.

## Section C: Infrastructure Facilities

Section C contains 11 items related to College infrastructure facilities like library facilities, Laboratory facilities and overall college sanitation and cleanliness. Students indicate their level of agreement with the statements by selecting the yes/no option. To obtain comprehensive results, statistical analysis and graphical representations have been employed.

**Table C: Item-wise responses for Infrastructure Facilities**

Sl. No.	Questions	Yes (%)	No (%)
<b>C 1</b>	Is the computer lab accessible as and when required?	81.3	18.7
<b>C 2</b>	Is internet facility available for academic purposes?	85.8	14.2
<b>C 3</b>	Is there easy accessibility to e-resources in the library?	89.5	10.5
<b>C 4</b>	Do you know about the N-List?	51.7	48.3
<b>C 5</b>	Are you aware of the digital library of college which is accessible 24x7 even from outside the college?	77.3	22.7
<b>C 6</b>	Is there cleanliness and proper maintenance of classroom/washroom common areas in the college?	77.6	22.4
<b>C 7</b>	Are indoor and outdoor sports and recreational facilities adequate?	69.4	30.6
<b>C 8</b>	Is the college website informative?	91.2	8.8
<b>C 9</b>	Is the quality of food provided by the canteen good?	64.4	35.6
<b>C 10</b>	Are you satisfied with the drinking water facility?	70.7	29.3
<b>C 11</b>	Are you satisfied with Library Reading Room facility?	80.8	19.2

**Figure 6: Infrastructure provided by the College**

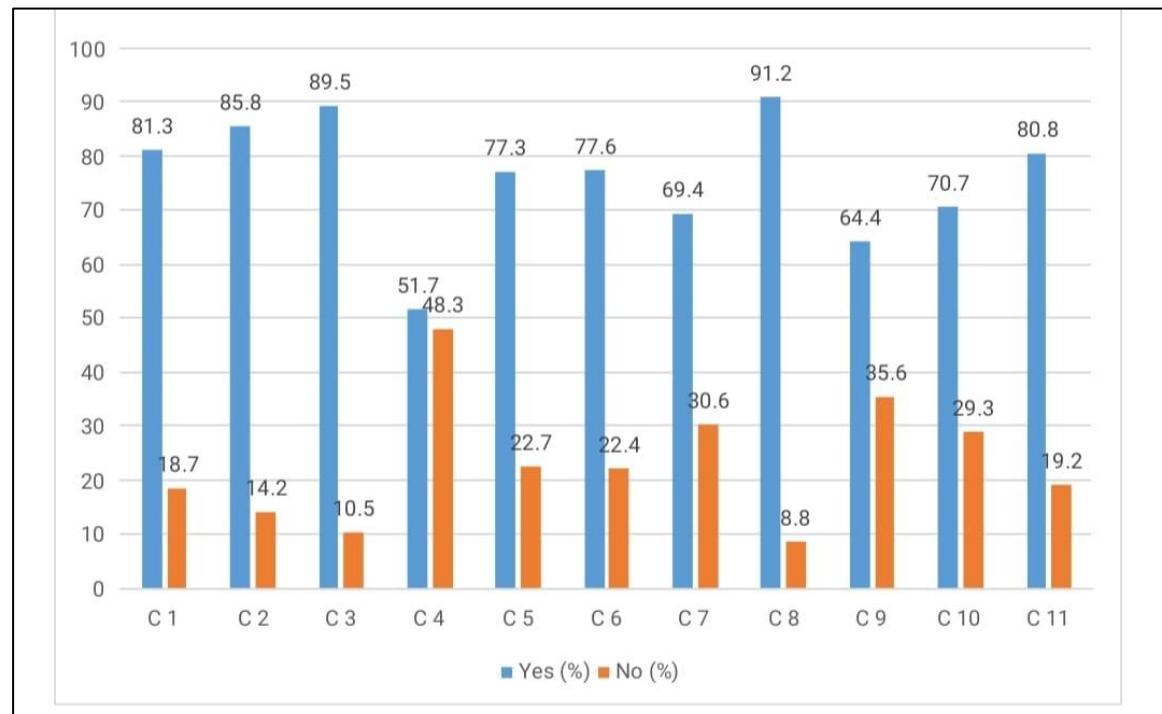


Table C and Figure 6 presents a comprehensive analysis of student perceptions regarding various college facilities. It indicates that majority (81.3%) of students perceive the college's

computer lab as accessible on a need-to-need basis. Furthermore, 85.8% of students showed their satisfaction with the availability of internet facilities for their academic purposes. The library's e-resources are widely accessible, with 89.5% of students expressing agreement. Notably, majority of the students were familiar with the N-list facility provided by the library. Additionally, 77.5% of students acknowledge the accessibility of the college's digital library 24/7, even from external locations.

Regarding cleanliness and maintenance, 74.6% of students expressed satisfaction with the cleanliness and general maintenance of classroom, washroom, and common areas. Furthermore, 65.4% of students agree that the college's indoor and outdoor sports and recreational facilities are adequate.

The college website is widely considered as informative, with 91.2% of students expressing satisfaction. Additionally, 64.4% and 70.7% of students were satisfied with the quality of food and drinking water provided by the college's canteen, respectively. Lastly, 80.8% of students were satisfied with the reading room facility offered by the college.

**Major Issues and challenging areas identified on the basis of student feedback:** On the basis of feedback and suggestions obtained from the students following major areas were identified:

1. **Participation in Sports Activities:** More sports events should be organised, and dedicated coaches should be provided to enhance the quality of sports training.
2. **Skill Development through Field-Work and Internship Program:** More field work and internship opportunities should be provided to students to develop practical skills and gain valuable experience.
3. **Improvement in Learning Environment:** More projectors and microphones should be installed in classrooms to enhance the quality of teaching and learning.
4. **Access to Clean Drinking Water:** More clean drinking water points should be installed to ensure the safety and health of students.
5. **Enhanced Canteen Facilities:** The canteen facilities should be improved to provide students with a comfortable and nutritious dining experience.
6. **Enhancement in Library Resources:** The number of books, magazines, newspapers, and journals should be increased in the library to provide students with a wide range of reading materials.

The above issues were exhaustively discussed with the higher authorities of the college in their in-house meetings and it was resolved to send all the suggestions to the IQAC for its possible implementation in timely manner.